



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### First Grade

[K.milnor@cvillecatholic.org](mailto:K.milnor@cvillecatholic.org)

#### Upcoming Dates:

- **Friday, January 13-** No School Student/Teacher Holiday
- **Monday, January 16-** No School Martin Luther King Jr. Day

#### Announcements:

*If you would like to volunteer to work with students at CCS, or chaperone field trips, you need to be VIRTUS-trained. The next VIRTUS training session will be Saturday, January 28, at the CCS Library from 1:00-4:00. Capacity is limited to 30 people. You may register at [https://www.virtusonline.org/virtus/reg\\_list2.cfm?theme=0](https://www.virtusonline.org/virtus/reg_list2.cfm?theme=0)*

### Social Studies

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This week we learned about Martin Luther King Jr. and completed a craft in which we wrote about our hopes and dreams.

### Math

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This week we continued learning about subtraction. We completed various activities to strengthen our math fact skills. We learned how to use a number line and 120s chart to help us subtract bigger numbers. Next week we will continue to learn subtraction strategies.

### Language Arts/Reading/Writing

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#### Reading

This week we read *Chameleons are Cool*. We used this nonfiction book to help us discuss Main Idea and Supporting Details. Prior to our Virtual Learning Day and recent snow, we had planned to also discuss Nonfiction Text Features such as Captions, Index, Labels, Headings,

Electronic Menu, and Table of Contents. However, we have decided to push this into next week. We will continue using the same book as well as other Chameleon-related texts and resources to practice these skills. There will not be a new featured story next week. Additionally, We will continue to compare and contrast the writing styles and content found within various Fiction and Nonfiction texts as well as good overall reading strategies/habits.

### Grammar

Rather than introduce a new grammar skill next week, we will instead focus on Nonfiction Text Features and review previously taught skills (i.e., capitalization, punctuation, verb tenses, synonyms, and other conventions in our writing).

### Writing

This week our writing centered around Main Idea and Supporting Details. We practiced identifying the main idea from various texts and then compared that to supporting types of sentences. We also wrote descriptive sentences about what we learned from the nonfiction texts and topics (chameleons). Writing activities in our Daily 5 rotations such as journal/story writing and dictation of sentences continued as well.

## Religion

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This week we started our interactive notebook on Noah.

## Science

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We will be focusing on Social Studies this quarter.

## Other Information

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### **Snack (8:45/9:00)/ Lunch(11:50)**

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Please be mindful of the food that you are packing. Our first grade classroom is nut free, so double check labels. Nuts are okay to bring into the cafeteria for lunch time this year!

### **Specials Schedule**

Monday - Library    Tuesday - Art and Music    Wednesday - P.E. and Art

Thursday-Mass and Library    Friday - Music

### **Dress Uniform**

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks  
NO white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks NO white or black knee socks, and black school shoes.

### **Colder Weather is here!**

Please make sure that your child brings something warm and long sleeve to school each day (e.g., jacket, sweatshirt, sweater). We will continue to go outside, weather permitting, for morning recess, lunch recess, and snack as much as we can.

## **Homework (M-Th)**

**For the week of: 1/16-1/20**

**Math-** 2nd Quarter Week 3

**Reading-** Read for 15 min./night. Please record the title of the book that was read each night. Additionally, for each completed book, your child will color in their reading log for the month (e.g. January books = Snowflakes). Don't forget the monthly reading challenge that was included in the binder as well. These activities are designed to motivate readers/encourage students to have fun with reading. It's optional, but highly recommended.

**Word Study/Spelling-** ***Monday:*** Cut and sort words (keep them in the pencil pouch in your binder), ***Tuesday:*** Sort your words- write and illustrate 8 words, ***Wednesday:*** Sort your words- choose 4 words to use in a sentence (try your best with the spelling of words), ***Thursday:*** Glue your words onto the sorting mat that came home on Monday.

**Religion-** Practice Glory Be Prayer